General Education (MS/SS) Program Completer Survey – 2017

Statewide Results

Total survey respondents: 10151   Response rate: 94.9 %

Your program and Support Provider

1. How long after you were hired into an assignment that requires a California preliminary teaching credential were you enrolled in a Commission-approved induction or clear credential program?

		10113	99.6%	
	DNR	38	0.4%	
1 = At the time of hire or before beginning work with students		4228	41.8%	2.49 **Mean**
				1.66 **SD**
2 = Within one to two months of beginning my assignment		2455	24.3%	
3 = Within three to five months of beginning my assignment		308	3.0%	
4 = More than five months after beginning my assignment		468	4.6%	
5 = One year or more after beginning my assignment		2654	26.2%	

2. How long after you were enrolled in your induction/clear credential program did you begin working with a Support Provider (SP) or receive support from Clear Credential Personnel?

		10091	99.4%	
	DNR	60	0.6%	
1 = Within one month of enrolling in the program		8786	87.1%	1.23 **Mean**
2 = Within two months of enrolling in the program		826	8.2%	0.72 **SD**
3 = More than three months after enrolling in the program		205	2.0%	
4 = I was assigned a Support Provider but never worked with him/her		33	0.3%	
5 = I was never assigned a Support Provider		241	2.4%	

3. What was the length of your induction/clear credential program?

		10096	99.5%	
	DNR	55	0.5%	
1 = Less than 1 school year		319	3.2%	3.57 **Mean**
2 = 1 school year		1632	16.2%	0.89 **SD**
3 = More than 1 school year but less than 2 school years		340	3.4%	
4 = 2 school years		7604	75.3%	
5 = More than 2 school years		201	2.0%	

How helpful was your Support Provider/Mentor/System of Support in helping you impact students in learning regarding the following:

4a. Modeling instruction while I observed

		10067	99.2%	
	DNR	84	0.8%	
1 = Very Helpful		5582	55.4%	1.70 **Mean**
2 = Helpful		2615	26.0%	0.93 **SD**
3 = Somewhat helpful		1171	11.6%	
4 = Not at all helpful		699	6.9%	

4b. Identifying Resources

		10066	99.2%	
	DNR	85	0.8%	
1 = Very Helpful		6352	63.1%	1.48 **Mean**
2 = Helpful		2721	27.0%	0.72 **SD**
3 = Somewhat helpful		831	8.3%	
4 = Not at all helpful		162	1.6%	

4c. Providing feedback from observations to improve my instruction

		10060	99.1%	
	DNR	91	0.9%	
1 = Very Helpful		6934	68.9%	1.41 **Mean**
2 = Helpful		2323	23.1%	0.68 **SD**
3 = Somewhat helpful		646	6.4%	
4 = Not at all helpful		157	1.6%	

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4d. Teaching Practices

		10043	98.9%
DNR		108	*1.1%*
1 =	Very Helpful	6348	63.2%
2 =	Helpful	2777	27.7%
3 =	Somewhat helpful	775	7.7%
4 =	Not at all helpful	143	1.4%

1.47	*Mean*
0.70	*SD*

4e. Content Support

		10040	98.9%
DNR		111	*1.1%*
1 =	Very Helpful	5336	53.1%
2 =	Helpful	2901	28.9%
3 =	Somewhat helpful	1357	13.5%
4 =	Not at all helpful	446	4.4%

1.69	*Mean*
0.87	*SD*

4f. Instructional Design and Planning

		10041	98.9%
DNR		110	*1.1%*
1 =	Very Helpful	5547	55.2%
2 =	Helpful	3049	30.4%
3 =	Somewhat helpful	1162	11.6%
4 =	Not at all helpful	283	2.8%

1.62	*Mean*
0.80	*SD*

4g. Creating and Maintaining a Safe and Positive Climate

		10047	99.0%
DNR		104	*1.0%*
1 =	Very Helpful	6318	62.9%
2 =	Helpful	2736	27.2%
3 =	Somewhat helpful	804	8.0%
4 =	Not at all helpful	189	1.9%

1.49	*Mean*
0.72	*SD*

4h. Using strategies to support English Learners

		10037	98.9%
DNR		114	*1.1%*
1 =	Very Helpful	5218	52.0%
2 =	Helpful	3221	32.1%
3 =	Somewhat helpful	1274	12.7%
4 =	Not at all helpful	324	3.2%

1.67	*Mean*
0.82	*SD*

4i. Using strategies to support students with disabilities

		10025	98.8%
DNR		126	*1.2%*
1 =	Very Helpful	4881	48.7%
2 =	Helpful	3329	33.2%
3 =	Somewhat helpful	1475	14.7%
4 =	Not at all helpful	340	3.4%

1.73	*Mean*
0.83	*SD*

4j. Minimizing bias and using culturally responsive pedagogy

		10045	99.0%
DNR		106	*1.0%*
1 =	Very Helpful	5481	54.6%
2 =	Helpful	3210	32.0%
3 =	Somewhat helpful	1045	10.4%
4 =	Not at all helpful	309	3.1%

1.62	*Mean*
0.79	*SD*

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4k. Setting and reaching Professional Learning Goals

		10041	98.9%	
		DNR *110*	*1.1%*	
1 =	Very Helpful	6683	66.6%	1.43 **Mean**
2 =	Helpful	2583	25.7%	0.68 **SD**
3 =	Somewhat helpful	622	6.2%	
4 =	Not at all helpful	153	1.5%	

5. How well matched were you with your Support Provider?

		9626	94.8%	
		DNR *525*	*5.2%*	
1 =	Well matched	8370	87.0%	1.16 **Mean**
2 =	Somewhat well matched	999	10.4%	0.43 **SD**
3 =	Not well matched	257	2.7%	

If you responded that you were "Not well matched" or "Somewhat well matched" with your Support Provider please respond to questions 6a and 6b:

6a. in which of the following areas could the match have been improved? Mark all that apply

		1039	82.7%	
		DNR *217*	*17.3%*	
	Grade level or subject area experience or background	644	62.0%	
	Familiarity with site resources, expectations, policies, and procedures	234	22.5%	
	Schedules /opportunities to meet	293	28.2%	
	Personality, disposition, and working style	296	28.5%	
	Teaching philosophy and style	198	19.1%	

6b. Did the program address the issue(s) with the match?

		1234	98.2%	
		DNR *22*	*1.8%*	
1 =	Yes	262	21.2%	2.18 **Mean**
2 =	To some extent, but not fully	483	39.1%	0.76 **SD**
3 =	No	489	39.6%	

7. On average, how frequently did you and your Support Provider have meaningful communication about issues related to your teaching practice? This includes all face-to-face or virtual interactions via technology.

		9597	94.5%	
		DNR *554*	*5.5%*	
1 =	Daily	873	9.1%	2.80 **Mean**
2 =	Two or three times per week	2194	22.9%	0.92 **SD**
3 =	Weekly	4840	50.4%	
4 =	Twice per month	1324	13.8%	
5 =	Less than twice per month	366	3.8%	

8. Across the full induction/clear program, how frequently did your Support Provider observe and coach you in your classroom during the program (in person or via visual technology)?

		9577	94.3%	
		DNR *574*	*5.7%*	
1 =	More than ten times during the entire program	2291	23.9%	2.29 **Mean**
2 =	6-10 times during the entire program	3156	33.0%	0.95 **SD**
3 =	3-5 times during the entire program	3318	34.6%	
4 =	Once or twice during the entire program	684	7.1%	
5 =	I was not observed by my Support Provider	128	1.3%	

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9. What amount of interaction with your Support Provider would have been best for you?

		9576	94.3%
DNR		*575*	*5.7%*
1 =	Significantly more time	359	3.7%
2 =	A little more time	1265	13.2%
3 =	The same amount of time I had	7427	77.6%
4 =	A little less time	419	4.4%
5 =	Much less time	106	1.1%

2.86 *Mean*
0.59 *SD*

Connections between your induction/clear program and your Individual Induction Plan (IIP)

Reflecting on your engagement with formative assessment activities during your induction and credential program experience:

10. To what degree was there cohesion between the professional development received in district or on site and induction/clear credential

		9536	93.9%
DNR		*615*	*6.1%*
1 =	Strong	4776	51.3%
2 =	Moderate	3923	42.1%
3 =	Weak	620	6.7%
	Not applicable to me *	217	-

1.55 *Mean*
0.62 *SD*

11. How strong was the collaboration between your induction or clear credential program and your site administration?

		9531	93.9%
DNR		*620*	*6.1%*
1 =	Very Strong	2991	36.0%
2 =	Strong	3784	45.6%
3 =	Not Strong	1524	18.4%
	I do not have sufficient information to answer this question *	1232	-

1.82 *Mean*
0.72 *SD*

How much impact did participating in the following activities have on your classroom practice?

12a. Collection and analysis of evidence of my teaching practice

		9517	93.8%
DNR		*634*	*6.2%*
1 =	Extensive impact	6157	64.9%
2 =	Limited impact	3064	32.3%
3 =	No impact	268	2.8%
	I did not participate in this activity *	28	-

1.38 *Mean*
0.54 *SD*

12b. Analysis of my students' work

		9518	93.8%
DNR		*633*	*6.2%*
1 =	Extensive impact	6831	72.0%
2 =	Limited impact	2435	25.7%
3 =	No impact	216	2.3%
	I did not participate in this activity *	36	-

1.30 *Mean*
0.51 *SD*

12c. Observation of experienced teachers

		9511	93.7%
DNR		*640*	*6.3%*
1 =	Extensive impact	6483	72.6%
2 =	Limited impact	2244	25.1%
3 =	No impact	205	2.3%
	I did not participate in this activity *	579	-

1.30 *Mean*
0.50 *SD*

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12d. Examination of my teaching practice against the CSTP (e.g., the Continuum of Teaching Practice)

	9495	93.5%		
DNR	656	6.5%		
1 = Extensive impact	5354	57.5%	1.48	Mean
2 = Limited impact	3434	36.9%	0.60	SD
3 = No impact	528	5.7%		
I did not participate in this activity *	179	-		

12e. Development of my Individual Induction Plan (IIP)/Individual Learning Plan (ILP)

	9496	93.5%		
DNR	655	6.5%		
1 = Extensive impact	5607	59.8%	1.45	Mean
2 = Limited impact	3278	35.0%	0.59	SD
3 = No impact	489	5.2%		
I did not participate in this activity *	122	-		

12f. Professional Learning as identified on my IIP or ILP

	9492	93.5%		
DNR	659	6.5%		
1 = Extensive impact	5643	60.4%	1.44	Mean
2 = Limited impact	3324	35.6%	0.57	SD
3 = No impact	373	4.0%		
I did not participate in this activity *	152	-		

12g. Collaboration with colleagues

	9489	93.5%		
DNR	662	6.5%		
1 = Extensive impact	7458	79.2%	1.23	Mean
2 = Limited impact	1744	18.5%	0.47	SD
3 = No impact	217	2.3%		
I did not participate in this activity *	70	-		

Impact of Induction on Teaching Practice

Engaging and Supporting All Students in Learning

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

13a. Connect classroom learning to the real world

	9345	92.1%		
DNR	806	7.9%		
1 = Very well	3682	39.4%	1.91	Mean
2 = Well	3537	37.8%	0.93	SD
3 = Adequately	1624	17.4%		
4 = Poorly	326	3.5%		
5 = Not at all	176	1.9%		

13b. Engage students in inquiry, problem solving, and reflection to promote their critical thinking

	9337	92.0%		
DNR	814	8.0%		
1 = Very well	4150	44.4%	1.80	Mean
2 = Well	3393	36.3%	0.88	SD
3 = Adequately	1432	15.3%		
4 = Poorly	239	2.6%		
5 = Not at all	123	1.3%		

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13c. Meet the instructional needs of English learners

			9337	92.0%
		DNR	814	8.0%
1 =	Very well		3515	37.6%
2 =	Well		3494	37.4%
3 =	Adequately		1911	20.5%
4 =	Poorly		297	3.2%
5 =	Not at all		120	1.3%

1.93 **Mean**
0.91 **SD**

13d. Identify and address special learning needs with appropriate teaching strategies

			9334	92.0%
		DNR	817	8.0%
1 =	Very well		3717	39.8%
2 =	Well		3477	37.3%
3 =	Adequately		1719	18.4%
4 =	Poorly		304	3.3%
5 =	Not at all		117	1.3%

1.89 **Mean**
0.90 **SD**

Creating and Maintaining Effective Environments for Student Learning

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

14a. Establish and maintain a safe and respectful learning environment for all students

			9332	91.9%
		DNR	819	8.1%
1 =	Very well		4979	53.4%
2 =	Well		2944	31.5%
3 =	Adequately		1154	12.4%
4 =	Poorly		120	1.3%
5 =	Not at all		135	1.4%

1.66 **Mean**
0.85 **SD**

14b. Create a productive learning environment with high expectations for all students

			9331	91.9%
		DNR	820	8.1%
1 =	Very well		4995	53.5%
2 =	Well		3001	32.2%
3 =	Adequately		1092	11.7%
4 =	Poorly		122	1.3%
5 =	Not at all		121	1.3%

1.65 **Mean**
0.83 **SD**

Understanding and Organizing Subject Matter for Student Learning

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

15a. Use effective instructional strategies to teach specific subject matter and skills

			9326	91.9%
		DNR	825	8.1%
1 =	Very well		4388	47.1%
2 =	Well		3322	35.6%
3 =	Adequately		1272	13.6%
4 =	Poorly		224	2.4%
5 =	Not at all		120	1.3%

1.75 **Mean**
0.87 **SD**

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15b. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students	9320	91.8%	
	DNR *831*	*8.2%*	
1 = Very well	4452	47.8%	1.75 **Mean**
2 = Well	3237	34.7%	0.87 **SD**
3 = Adequately	1299	13.9%	
4 = Poorly	213	2.3%	
5 = Not at all	119	1.3%	

Planning Instruction and Designing Learning Experiences for All Students

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

16a. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development	9321	91.8%	
	DNR *830*	*8.2%*	
1 = Very well	4220	45.3%	1.76 **Mean**
2 = Well	3478	37.3%	0.85 **SD**
3 = Adequately	1344	14.4%	
4 = Poorly	174	1.9%	
5 = Not at all	105	1.1%	

16b. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students	9323	91.8%	
	DNR *828*	*8.2%*	
1 = Very well	4386	47.0%	1.73 **Mean**
2 = Well	3407	36.5%	0.84 **SD**
3 = Adequately	1267	13.6%	
4 = Poorly	162	1.7%	
5 = Not at all	101	1.1%	

Assessing Students for Learning

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

17a. Involve all students in self-assessment, goal setting, and monitoring progress	9316	91.8%	
	DNR *835*	*8.2%*	
1 = Very well	3689	39.6%	1.89 **Mean**
2 = Well	3489	37.5%	0.91 **SD**
3 = Adequately	1721	18.5%	
4 = Poorly	272	2.9%	
5 = Not at all	145	1.6%	

17b. Give productive feedback to students to guide their learning	9318	91.8%	
	DNR *833*	*8.2%*	
1 = Very well	3832	41.1%	1.85 **Mean**
2 = Well	3546	38.1%	0.89 **SD**
3 = Adequately	1576	16.9%	
4 = Poorly	228	2.4%	
5 = Not at all	136	1.5%	

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Developing as a Professional Educator

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

18a. Evaluate the effects of actions on student learning and modify plans accordingly

		9318	91.8%	
	DNR	833	8.2%	
1 =	Very well	4238	45.5%	1.75 **Mean**
2 =	Well	3477	37.3%	0.83 **SD**
3 =	Adequately	1373	14.7%	
4 =	Poorly	134	1.4%	
5 =	Not at all	96	1.0%	

18b. Work with colleagues to improve instruction

		9321	91.8%	
	DNR	830	8.2%	
1 =	Very well	4603	49.4%	1.74 **Mean**
2 =	Well	3041	32.6%	0.90 **SD**
3 =	Adequately	1320	14.2%	
4 =	Poorly	208	2.2%	
5 =	Not at all	149	1.6%	

19. Overall, **how effective was your induction program at developing the skills, habits, or tools you needed to grow your teaching practice?**

		9305	91.7%	
	DNR	846	8.3%	
1 =	Very effective	4324	46.5%	1.72 **Mean**
2 =	Effective	3483	37.4%	0.79 **SD**
3 =	Somewhat effective	1269	13.6%	
4 =	Not at all effective	229	2.5%	

20. Overall, **how effective was your induction program at developing the skills, habits, or tools you needed to continue in your career as a teacher?**

		9308	91.7%	
	DNR	843	8.3%	
1 =	Very effective	4406	47.3%	1.71 **Mean**
2 =	Effective	3451	37.1%	0.79 **SD**
3 =	Somewhat effective	1215	13.1%	
4 =	Not at all effective	236	2.5%	

Demographic Information

21. Are you Hispanic or Latino?

	9237	91.0%
DNR	914	9.0%
No, not Hispanic or Latino	6776	73.4%
Yes, Hispanic or Latino	2461	26.6%

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22. What is your race? Mark all that apply

	8278	81.5%
DNR	*1873*	*18.5%*
American Indian or Alaska Native	398	3.9%
Chinese	349	3.4%
Japanese	157	1.5%
Korean	169	1.7%
Vietnamese	118	1.2%
Asian Indian	98	1.0%
Laotian	16	0.2%
Cambodian	17	0.2%
Filipino	242	2.4%
Hmong	27	0.3%
Other Asian	106	1.0%
Black or African American	349	3.4%
Hawaiian	35	0.3%
Guamanian	20	0.2%
Samoan	12	0.1%
Tahitian	8	0.1%
Other Pacific Islander	29	0.3%
White	6966	68.6%

23. In what type of school did you teach during your induction program?
Mark all that apply

	9270	91.3%
DNR	*881*	*8.7%*
Public	7517	74.1%
Charter	1652	16.3%
Private	577	5.7%
Non-public special education	19	0.2%
Other	57	0.6%

24. What is your gender?

	9256	91.2%
DNR	*895*	*8.8%*
Female	6802	73.5%
Male	2274	24.6%
Decline to state	180	1.9%

General Education (MS/SS) Program Completer Survey – 2017

Response Rate by IHE (Statewide completion rate is 94.9 %)

# Survey Requests Made	# and % of Program Completers who Responded		Name of Institution
13	13	100 %	**ALHAMBRA UNIFIED SCHOOL DISTRICT**
29	29	100 %	**ANAHEIM ELEMENTARY SCHOOL DISTRICT**
12	11	91.67 %	**ANAHEIM UNION HIGH SCHOOL DISTRICT**
8	8	100 %	**ANIMO LEADERSHIP CHARTER HIGH SCHOOL (GREEN DOT PUBLIC SCHOOLS)**
20	19	95 %	**ANTELOPE VALLEY UNION HIGH SCHOOL DISTRICT**
21	21	100 %	**ANTIOCH UNIFIED SCHOOL DISTRICT**
28	24	85.71 %	**ANTIOCH UNIVERSITY**
12	12	100 %	**ARCADIA UNIFIED SCHOOL DISTRICT**
89	82	92.13 %	**ASPIRE PUBLIC SCHOOLS**
35	32	91.43 %	**AZUSA PACIFIC UNIVERSITY**
55	55	100 %	**BAKERSFIELD CITY SCHOOL DISTRICT**
14	14	100 %	**BALDWIN PARK UNIFIED SCHOOL DISTRICT**
41	38	92.68 %	**BAY AREA SCHOOL OF ENTERPRISE (REACH INSTITUTE)**
24	22	91.67 %	**BELLFLOWER UNIFIED SCHOOL DISTRICT**
14	13	92.86 %	**BIOLA UNIVERSITY**
43	40	93.02 %	**BRENTWOOD UNION SCHOOL DISTRICT**
41	38	92.68 %	**BURBANK UNIFIED SCHOOL DISTRICT**
5	4	80 %	*BUTTE COUNTY OFFICE OF EDUCATION*
1	0	0 %	*CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS*
2	1	50 %	*CALIFORNIA STATE UNIVERSITY, FRESNO*
118	110	93.22 %	**CALIFORNIA STATE UNIVERSITY, FULLERTON**
9	8	88.89 %	*CALIFORNIA STATE UNIVERSITY, LONG BEACH*
3	2	66.67 %	*CALIFORNIA STATE UNIVERSITY, LOS ANGELES*
63	57	90.48 %	**CALIFORNIA STATE UNIVERSITY, NORTHRIDGE**
8	3	37.5 %	*CALIFORNIA STATE UNIVERSITY, SACRAMENTO*
3	1	33.33 %	*CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO*
1	1	100 %	*CALIFORNIA STATE UNIVERSITY, SAN MARCOS*
1	1	100 %	*CALIFORNIA STATE UNIVERSITY, STANISLAUS*
84	79	94.05 %	**CAMPBELL UNION SCHOOL DISTRICT**
52	47	90.38 %	**CAPISTRANO UNIFIED SCHOOL DISTRICT**
30	29	96.67 %	**CENTRAL UNIFIED SCHOOL DISTRICT**
16	16	100 %	**CERES UNIFIED SCHOOL DISTRICT**
22	21	95.45 %	**CHAFFEY JOINT UNION HIGH SCHOOL DISTRICT**
3	3	100 %	*CHAPMAN UNIVERSITY*
80	76	95 %	**CHULA VISTA ELEMENTARY SCHOOL DISTRICT**
24	24	100 %	**CLAREMONT GRADUATE UNIVERSITY**
43	41	95.35 %	**CLOVIS UNIFIED SCHOOL DISTRICT**
9	8	88.89 %	*COMPTON UNIFIED SCHOOL DISTRICT*
15	13	86.67 %	**CONCORDIA UNIVERSITY IRVINE**
10	10	100 %	**CONEJO VALLEY UNIFIED SCHOOL DISTRICT**
169	160	94.67 %	**CONTRA COSTA COUNTY OFFICE OF EDUCATION**
26	26	100 %	**CORONA-NORCO UNIFIED SCHOOL DISTRICT**
22	21	95.45 %	**CULVER CITY UNIFIED SCHOOL DISTRICT**
35	30	85.71 %	**CUPERTINO UNION SCHOOL DISTRICT**

All Institutions with 10 or more responders, and any program with 5 to 9 responders with
a 100% response rate, will receive a detail report (shown in bold). The rest have
insufficient responses to receive a detail report (shown in italics).

Date: 11/3/2017

General Education (MS/SS) Program Completer Survey – 2017

Response Rate by IHE (Statewide completion rate is 94.9 %)

# Survey Requests Made	# and % of Program Completers who Responded		Name of Institution
69	68	98.55 %	**DAVIS JOINT UNIFIED SCHOOL DISTRICT**
6	6	100 %	**DOS PALOS ORO LOMA JOINT UNIFIED SCHOOL DISTRICT**
89	85	95.51 %	**EL DORADO COUNTY OFFICE OF EDUCATION**
3	3	100 %	*EL RANCHO UNIFIED SCHOOL DISTRICT*
78	74	94.87 %	**ELK GROVE UNIFIED SCHOOL DISTRICT**
22	21	95.45 %	**ENCINITAS UNION SCHOOL DISTRICT**
24	23	95.83 %	**ESCONDIDO UNION SCHOOL DISTRICT**
24	21	87.5 %	**ETIWANDA SCHOOL DISTRICT**
5	5	100 %	**EVERGREEN SCHOOL DISTRICT**
24	24	100 %	**FONTANA UNIFIED SCHOOL DISTRICT**
63	62	98.41 %	**FREMONT UNIFIED SCHOOL DISTRICT**
15	15	100 %	**FREMONT UNION HIGH SCHOOL DISTRICT**
98	93	94.9 %	**FRESNO COUNTY OFFICE OF EDUCATION**
11	10	90.91 %	**FRESNO PACIFIC UNIVERSITY**
139	135	97.12 %	**FRESNO UNIFIED SCHOOL DISTRICT**
33	33	100 %	**FULLERTON SCHOOL DISTRICT**
33	32	96.97 %	**GARDEN GROVE UNIFIED SCHOOL DISTRICT**
14	14	100 %	**GROSSMONT UNION HIGH SCHOOL DISTRICT**
12	12	100 %	**HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT**
22	20	90.91 %	**HANFORD ELEMENTARY SCHOOL DISTRICT**
31	29	93.55 %	**HAYWARD UNIFIED SCHOOL DISTRICT**
12	9	75 %	*HEBREW UNION COLLEGE*
63	59	93.65 %	**HIGH TECH HIGH**
45	44	97.78 %	**IMPERIAL COUNTY OFFICE OF EDUCATION**
70	65	92.86 %	**IRVINE UNIFIED SCHOOL DISTRICT**
3	3	100 %	*KEPPEL UNION SCHOOL DISTRICT*
143	142	99.3 %	**KERN COUNTY SUPERINTENDENT OF SCHOOLS**
70	69	98.57 %	**KERN HIGH SCHOOL DISTRICT**
30	30	100 %	**KINGS COUNTY OFFICE OF EDUCATION**
2	2	100 %	*LA MESA-SPRING VALLEY SCHOOL DISTRICT*
3	3	100 %	*LA SIERRA UNIVERSITY*
19	19	100 %	**LANCASTER SCHOOL DISTRICT**
38	34	89.47 %	**LODI UNIFIED SCHOOL DISTRICT**
47	44	93.62 %	**LONG BEACH UNIFIED SCHOOL DISTRICT**
276	261	94.57 %	**LOS ANGELES COUNTY OFFICE OF EDUCATION**
416	394	94.71 %	**LOS ANGELES UNIFIED SCHOOL DISTRICT**
23	20	86.96 %	**LOS BANOS UNIFIED SCHOOL DISTRICT**
32	28	87.5 %	**LOYOLA MARYMOUNT UNIVERSITY**
45	41	91.11 %	**MADERA UNIFIED SCHOOL DISTRICT**
26	24	92.31 %	**MANTECA UNIFIED SCHOOL DISTRICT**
58	55	94.83 %	**MARIN COUNTY OFFICE OF EDUCATION**
47	45	95.74 %	**MERCED COUNTY OFFICE OF EDUCATION**
20	20	100 %	**MERCED UNION HIGH SCHOOL DISTRICT**
17	16	94.12 %	**MILPITAS UNIFIED SCHOOL DISTRICT**

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Date: 11/3/2017

General Education (MS/SS) Program Completer Survey – 2017

Response Rate by IHE (Statewide completion rate is 94.9 %)

# Survey Requests Made	# and % of Program Completers who Responded		Name of Institution
41	40	97.56 %	**MODESTO CITY SCHOOLS**
19	19	100 %	**MONTEBELLO UNIFIED SCHOOL DISTRICT**
79	71	89.87 %	**MONTEREY COUNTY OFFICE OF EDUCATION**
33	32	96.97 %	**MOUNT SAINT MARY'S UNIVERSITY**
19	19	100 %	**MT. DIABLO UNIFIED SCHOOL DISTRICT**
30	26	86.67 %	**MT. DIABLO UNIFIED SCHOOL DISTRICT - FORTUNE SCHOOL**
16	16	100 %	**MURRIETA VALLEY UNIFIED SCHOOL DISTRICT**
33	31	93.94 %	**NAPA COUNTY OFFICE OF EDUCATION**
28	22	78.57 %	**NATIONAL UNIVERSITY**
31	28	90.32 %	**NEW HAVEN UNIFIED SCHOOL DISTRICT**
27	26	96.3 %	**NEWARK UNIFIED SCHOOL DISTRICT**
8	8	100 %	**OAK GROVE SCHOOL DISTRICT**
84	77	91.67 %	**OAKLAND UNIFIED SCHOOL DISTRICT**
34	33	97.06 %	**OCEAN VIEW SCHOOL DISTRICT**
15	14	93.33 %	**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
105	101	96.19 %	**ORANGE COUNTY DEPARTMENT OF EDUCATION**
41	39	95.12 %	**ORANGE UNIFIED SCHOOL DISTRICT**
2	2	100 %	*PACIFIC UNION COLLEGE*
7	7	100 %	**PALMDALE ELEMENTARY SCHOOL DISTRICT**
11	11	100 %	**PALMDALE SCHOOL DISTRICT**
28	25	89.29 %	**PALO ALTO UNIFIED SCHOOL DISTRICT**
48	48	100 %	**PALOS VERDES PENINSULA UNIFIED SCHOOL DISTRICT**
27	26	96.3 %	**PANAMA-BUENA VISTA UNION SCHOOL DISTRICT**
30	29	96.67 %	**PARAMOUNT UNIFIED SCHOOL DISTRICT**
27	25	92.59 %	**PASADENA UNIFIED SCHOOL DISTRICT**
30	29	96.67 %	**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**
90	87	96.67 %	**PLACER COUNTY OFFICE OF EDUCATION**
194	186	95.88 %	**PLEASANTON UNIFIED SCHOOL DISTRICT**
9	7	77.78 %	*POINT LOMA NAZARENE UNIVERSITY*
12	11	91.67 %	**POMONA UNIFIED SCHOOL DISTRICT**
45	40	88.89 %	**POWAY UNIFIED SCHOOL DISTRICT**
56	54	96.43 %	**PUC SCHOOLS**
4	4	100 %	*REDWOOD CITY SCHOOL DISTRICT*
41	40	97.56 %	**RIALTO UNIFIED SCHOOL DISTRICT**
1181	1142	96.7 %	**RIVERSIDE COUNTY OFFICE OF EDUCATION**
71	68	95.77 %	**RIVERSIDE UNIFIED SCHOOL DISTRICT**
11	11	100 %	**ROWLAND UNIFIED SCHOOL DISTRICT**
46	42	91.3 %	**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**
244	233	95.49 %	**SACRAMENTO COUNTY OFFICE OF EDUCATION**
18	18	100 %	**SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT**
54	50	92.59 %	**SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT**
154	145	94.16 %	**SAN DIEGO COUNTY OFFICE OF EDUCATION**
325	302	92.92 %	**SAN DIEGO STATE UNIVERSITY**
116	111	95.69 %	**SAN DIEGO UNIFIED SCHOOL DISTRICT**

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# Survey Requests Made	# and % of Program Completers who Responded		Name of Institution
15	14	93.33 %	**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT**
145	133	91.72 %	**SAN FRANCISCO UNIFIED SCHOOL DISTRICT**
30	29	96.67 %	**SAN GABRIEL UNIFIED SCHOOL DISTRICT**
1	*1*	*100* %	*SAN JOAQUIN COUNTY OFFICE OF EDUCATION*
75	68	90.67 %	**SAN JOSE UNIFIED SCHOOL DISTRICT**
51	48	94.12 %	**SAN JUAN UNIFIED SCHOOL DISTRICT**
56	55	98.21 %	**SAN LUIS OBISPO COUNTY OFFICE OF EDUCATION**
58	55	94.83 %	**SAN MARCOS UNIFIED SCHOOL DISTRICT**
35	33	94.29 %	**SAN MATEO - FOSTER CITY SCHOOL DISTRICT**
138	128	92.75 %	**SAN MATEO COUNTY OFFICE OF EDUCATION**
63	61	96.83 %	**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**
35	35	100 %	**SANGER UNIFIED SCHOOL DISTRICT**
46	45	97.83 %	**SANTA ANA UNIFIED SCHOOL DISTRICT**
126	120	95.24 %	**SANTA BARBARA COUNTY EDUCATION OFFICE**
31	30	96.77 %	**SANTA CLARA UNIFIED SCHOOL DISTRICT**
10	*9*	*90* %	*SANTA CLARA UNIVERSITY*
296	281	94.93 %	**SANTA CRUZ COUNTY OFFICE OF EDUCATION**
6	*5*	*83.33* %	*SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT*
18	17	94.44 %	**SAUGUS UNION SCHOOL DISTRICT**
13	10	76.92 %	**SCHOOL FOR INTEGRATED ACADEMICS AND TECHNOLOGY (SIA TECH)**
36	35	97.22 %	**SELMA UNIFIED SCHOOL DISTRICT**
32	32	100 %	**SEQUOIA UNION HIGH SCHOOL DISTRICT**
234	222	94.87 %	**SONOMA COUNTY OFFICE OF EDUCATION**
1	*1*	*100* %	*SONOMA STATE UNIVERSITY*
24	24	100 %	**SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT**
107	105	98.13 %	**STANISLAUS COUNTY OFFICE OF EDUCATION**
20	20	100 %	**STOCKTON UNIFIED SCHOOL DISTRICT**
15	13	86.67 %	**SUMMIT PUBLIC SCHOOLS**
104	99	95.19 %	**SUTTER COUNTY SUPERINTENDENT OF SCHOOLS**
33	32	96.97 %	**SWEETWATER UNION HIGH SCHOOL DISTRICT**
80	74	92.5 %	**TEACHERS COLLEGE OF SAN JOAQUIN**
119	113	94.96 %	**TEHAMA COUNTY DEPARTMENT OF EDUCATION**
13	13	100 %	**TEMPLE CITY UNIFIED SCHOOL DISTRICT**
34	29	85.29 %	**TORRANCE UNIFIED SCHOOL DISTRICT**
7	*6*	*85.71* %	*TRACY UNIFIED SCHOOL DISTRICT*
11	10	90.91 %	**TULARE CITY SCHOOL DISTRICT**
129	123	95.35 %	**TULARE COUNTY OFFICE OF EDUCATION**
29	29	100 %	**TUSTIN UNIFIED SCHOOL DISTRICT**
240	230	95.83 %	**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
9	*8*	*88.89* %	*UNIVERSITY OF CALIFORNIA, RIVERSIDE*
400	375	93.75 %	**UNIVERSITY OF CALIFORNIA, SAN DIEGO**
3	*3*	*100* %	*UNIVERSITY OF LA VERNE*
23	23	100 %	**VALLEJO CITY UNIFIED SCHOOL DISTRICT**
228	219	96.05 %	**VENTURA COUNTY OFFICE OF EDUCATION**

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# Survey Requests Made	# and % of Program Completers who Responded		Name of Institution
63	59	93.65 %	**VISALIA UNIFIED SCHOOL DISTRICT**
38	37	97.37 %	**VISTA UNIFIED SCHOOL DISTRICT**
68	68	100 %	**WALNUT VALLEY UNIFIED SCHOOL DISTRICT**
20	19	95 %	**WASHINGTON UNIFIED SCHOOL DISTRICT**
51	48	94.12 %	**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**
39	38	97.44 %	**WEST COVINA UNIFIED SCHOOL DISTRICT**
7	6	85.71 %	*WESTSIDE UNION SCHOOL DISTRICT*
3	3	100 %	*WHITTIER COLLEGE*
29	28	96.55 %	**WILLIAM S. HART UNION HIGH SCHOOL DISTRICT**

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